



The Oradell Public
School District

**Harassment, Intimidation and
Bullying 2021-22
Self-Assessment**

October 12, 2022



Overview



- NJDOE requires schools to self-assess every year as part of the Anti-Bullying Bill of Rights Act (ABR)
- Self-assessment based on 8 Core Elements and 26 indicators from **7/1/21 to 6/30/22**
- After tonight's presentation, the data will be submitted to the state
- No minimum score provided by NJDOE for passing or failing
- Baseline score for meeting all requirements is **52 points**
- Perfect score is **78 points**

8 Core Elements

1. HIB Programs and Initiatives
2. Training on the BOE Approved BOE Policy
3. Other Staff Instruction and Training Programs
4. Curriculum and Instruction on HIB
5. HIB Personnel
6. School Level HIB Incident Reporting Procedure
7. HIB Investigation Procedure
8. HIB Reporting



HIB Self-Assessment Results

CORE ELEMENT	18-19	19-20	20-21	21-22
1. HIB Programs and Initiatives	13/15	13/15	12/15	12/15
2. Training on the BOE Approved BOE Policy	7/9	7/9	7/9	7/9
3. Other Staff Instruction and Training Programs	14/15	13/15	13/15	13/15
4. Curriculum and Instruction on HIB	5/6	6/6	6/6	6/6
5. HIB Personnel	8/9	8/9	8/9	8/9
6. School Level HIB Incident Reporting Procedure	6/6	6/6	6/6	6/6
7. HIB Investigation Procedure	12/12	12/12	12/12	12/12
8. HIB Reporting	6/6	6/6	6/6	6/6
TOTALS	71/78	71/78	70/78	70/78



Comparing 21-22 to 20-21

- We maintained the same score as 2020-21 due to another year of limitations due to the pandemic (unable to bring in programs).
- Remained the same in all areas.
- The school continues to show strong scores in the area of incident reporting and investigation.
- We are proud to have implemented Panorama SEL self-assessments for students. From the data, we were able to create effective Open-Circle lessons that met students' needs and set goals for strengthening student self-advocacy.
- Our work on trauma informed instruction and additional grant-funded hours with a behaviorist allowed us to work together to understand how to use problems as possibilities to learn and grow.



+ Moving Forward

- Focus on the School Culture and Climate Team, ensuring that multiple meetings occur and all members receive professional development.
- Use the implementation of Panorama SEL self-assessments for students and staff to continue to influence what is taught in Open-Circle and establish school-wide routines.
- Bring back parent/volunteer HIB training and deepen our relationship with Oradell Police.

