
SAFE RETURN TO IN-PERSON INSTRUCTION

(1) IN GENERAL - A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.

2) COMMENT PERIOD. Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

Support for Schools: Describe how the LEA will support its schools in safely returning to in-person instruction and sustaining safe operation. This description must include:

For each mitigation strategy listed below, please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

LEA Response Table

1) Universal and correct wearing of masks

([count] of 1000 maximum characters used)

Mask wearing at Oradell Public School is optional at all times.

2) Physical distancing (e.g., including use of cohorts/podding)

([count] of 1000 maximum characters used)

Students have returned to pre-pandemic seating in classrooms with students sitting in pairs, clusters and at tables in larger groups. The district has also increased the number of students in the lunchroom; although we continue to utilize a schedule that has not returned us to pre-pandemic levels of a completely full lunchroom.

3) Handwashing and respiratory etiquette

([count] of 1000 maximum characters used)

At the beginning of the year, students are reminded of proper hand washing, coughing and sneezing protocols. The procedures are revisited as necessary in the classroom. If there is a classroom where teacher reminders are not producing desired results, the school nurse visits the classroom to provide instruction, stressing the medical important to self and others of proper hand washing and respiratory etiquette

4) Cleaning and maintaining healthy facilities, including improving ventilation

([count] of 1000 maximum characters used)

All classrooms have working windows to provide additional fresh air. Additionally, external air enters all classroom areas through the unit ventilator and/or other HVAC device in the classroom. Classrooms are cleaned nightly. The lunchroom tables are cleaned between eating periods.

5) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

([count] of 1000 maximum characters used)

We continue to keep track internally of cases to be alert for possible outbreaks. Classrooms are notified if appropriate.

6) Diagnostic and screening testing

([count] of 1000 maximum characters used)

The district is not currently participating in any diagnostic or screening testing.

7) Efforts to provide vaccinations to educators, other staff, and students, if eligible

([count] of 1000 maximum characters used)

Currently, the district keeps record of staff vaccinations but does not mandate the submission of this information.

8) Appropriate accommodations for children with disabilities with respect to health and safety policies

([count] of 1000 maximum characters used)

The school nurse works in conjunction with the Supervisor of Special Services to discuss any necessary accommodations for children with special needs.

Safe Return Plan Updated

Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated

Describe how the LEA will ensure continuity of services, including but not limited to services to address students academic needs and students and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)

The district continues to use a variety of assessment tools to identify areas of strength and improvement. This helps to inform the work students do during the W.I.N. (What I Need) period of the day. In the area of mental health, we continue to have set period for social-emotional learning built into each class's weekly schedule. For teachers, we carefully make decisions about how best to use faculty meeting time and professional development days to ensure that their professional and mental health needs are being met during this time.

Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)

The plan was shared with individuals who represent different stakeholder groups.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. ([count] of 1000 maximum characters used)

The plan is posted to the Oradell Public School website. Any parent with questions is always encouraged to reach out to their child's assistant principal. If this occurs, we then work with the parent to provide any necessary supports. Additionally, our English as a Second Language teachers are also encouraged to notify school administration if they feel a family needs additional support (i.e. translation) to understand the plan.

Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make

available to its schools. ([count] of 1000 maximum characters used)

The district has contracted with external consultants to provide professional development in the area of data analysis, mathematics instruction and mental health. The district will continue to provide professional development on topics associated with the District goals for 2023-2024 which will be finalized during the summer.

Provide current link to the district's website where the plan is posted.

www.oradellschool.org

By checking this box and saving the page, the applicant hereby certifies that they will assure that the information contained in the Safe Return to School plans will be updated within this system every 6 months during this grant project period.

Assurances Fully Agreed to By:

Megan Bozios

Assurances

American Rescue Plan of 2021

Elementary and Secondary School Emergency Relief Fund (ARP- ESSER)

- By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below that will apply to any subsequent application amendments of all federal programs in which the LEA participates.

The Local Educational Agency (LEA) hereby assures the New Jersey Department of Education that:

1. The LEA, as a recipient of funds under the ARP understands the general assurances agreed to in the GMS system also apply to the ARP funds.
2. The LEA, as a recipient of federal funds under the ARP will determine the most important educational needs as a result of COVID-19, propose a timeline for providing services and assistance to students and staff, determine the extent to which the LEA intends to use funds awarded under the ARP to promote the authorized purposes and uses, and determine how the LEA intends to assess and address student learning loss resulting from the disruption in educational services. This information should be documented by the LEA and be available upon request by the NJDOE;
3. The LEA will ensure that funds awarded under the ARP are used for activities allowable under section 2001. All activities and expenditures must be reasonable, necessary, allocable under section 2001 and meet the purpose of the ARP, to prepare for, prevent and respond to COVID-19. Further, the LEA, as a recipient of funds under section 2001 of the ARP, will reserve not less than twenty percent (20%) of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to the students academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 USC 6311(b)(2)(B)(xi), students experiencing homelessness, and children in foster care;
4. The LEA, as a recipient of funds under section 2001 of the ARP agrees to develop and comply with the

- requirements for a safe return to in-person instruction as required in section 2001(e) of the ARP;
5. The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under the ARP. LEA will utilize Grants Management System (EWEG) to budget and report financial expenditures relating to ESSER funds provided under the ARP. Further, upon request by NJDOE, the LEA will provide documentation to support claims for expenditures, including expenditure ledgers, invoices, receipts and documentation to support purchases and proof of services received;
 6. The LEA will adopt and use proper methods of administering funds received under the ARP Act, including:
 - A. The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each federal award; and
 - B. The correction of deficiencies in operations that are identified through audits, monitoring, or evaluation.
 7. The LEA will ensure that any and all internet connectivity purchases are in compliance with the Child Internet Protection Act (CIPA);
 8. The LEA, as a recipient of funds under the ARP will comply with the provisions of all applicable acts, regulations and assurances, including the New Jersey School Code, the New Jersey Administrative Code, orders and guidance from the New Jersey State Department of Education, NJDOE State Board of Education, and the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Assurances Fully Agreed to By:

Assurances Fully Agreed To: