ORADELL PUBLIC SCHOOL DISTRICT
Oradell, New Jersey

FILE	CODE: 4115			
 Monitored				
	Mandated			
X	Other Reasons			

Policy

SUPERVISION

The board believes that the purpose of supervision is to improve teacher performance in the classroom so that all students have an opportunity to achieve the New Jersey Student Learning Standards.

Each teacher employed in this district as of the effective date specified in code shall be responsible for fulfilling requirements for continuing education and for making annual progress toward the goal of 20 hours annually of state-approved professional development annually. Each teacher's individual professional development plan (PDP) shall incorporate appropriate steps toward this goal and shall be designed to assist teachers in obtaining and maintaining the knowledge and skills essential to student achievement of the New Jersey Student Learning Standards. The professional development plan shall describe specific activities designed to provide guidance for that teacher in improving his/her performance. Such activities may include, but are not limited to, seminars, course work, day-long workshops, and classes on certain instructional approaches.

Although supervisors shall develop professional development plans in collaboration with teachers, the chief school administrator shall maintain final authority in determining their appropriate content. The content of each PDP shall be developed by each teacher's supervisor in consultation with the teacher and shall align with the Professional Standards for Teachers in <u>N.J.A.C.</u> 6A:9-3.3 and the Standards for Professional Learning in <u>N.J.A.C.</u> 6A:9C-3.3. Supervisory assistance and support in achieving the 20 clock hours of state-approved continuing education shall be offered in the context of the district's evaluation process (see policy 4116 Evaluation for Teaching Staff Members), negotiated agreements, other policies, student safety and well-being, continuity of instruction, and budgetary constraints.

The chief school administrator shall develop procedures for supervision of the teaching and administrative staff in performance of their duties that shall not be limited to the observations required for evaluation. Such supervision may include, but need not be limited to, review of lesson plans and teacher-made examinations; regularly scheduled curriculum conferences; and brief, informal classroom observations. The supervisor shall note the teacher's satisfactory fulfillment or non-fulfillment of continuing education requirements identified in the professional development plan.

Adopted:	October 15, 2008
Revised:	July, 2018
NJSBA Review/Update:	January 2019
Readopted:	July 11, 2018; December 11, 2019

Key Words

Continuing Education, Professional Development Plans, Personnel Supervision, Supervision

Legal References:	<u>N.J.S.A.</u> 18A:4-15	General rule-making power
	<u>N.J.S.A.</u> 18A:4-16	Incidental powers conferred
	<u>N.J.S.A.</u> 18A:6-10 et seq. D	ismissal and reduction in compensation of persons
		under tenure in public school system
	<u>N.J.S.A.</u> 18A:6-117 <u>et seq.</u>	Teacher Effectiveness and Accountability for the Children
	See particularly:	
	<u>N.J.S.A.</u> 18A:6-128	Ongoing professional development; corrective action plan
	N.J.S.A. 18A:11-1	General mandatory powers and duties
	<u>N.J.S.A.</u> 18A:27-3.1	
	through -3.3	Non-tenured teaching staff; observation and evaluation; conference; purpose
	<u>N.J.S.A.</u> 18A:28-5	Tenure of teaching staff members
	<u>N.J.S.A.</u> 18A:29-14	Withholding increments; causes; notice of appeals

SUPERVISION (continued)

	<u>N.J.A.C.</u> 6A:9-3 <u>N.J.A.C.</u> 6A:9C-3.1 <u>et seq.</u> Pro <u>See particularly:</u>		Standards for Professional Learning ofessional development for teachers and school leaders	
	<u>N.J.A.C.</u> 6A:9C-3.9 (c-d)			
	<u>N.J.A.C.</u> 6A:9C-4.4		Requirements for and implementation of teachers' individual professional development plans	
	<u>N.J.A.C.</u> 6A:10-1.1 et seq.		Educator effectiveness	
	N.J.A.C. 6A:10-4.1 et seq. Components of teacher evaluation		mponents of teacher evaluation	
Possible				
Cross References:	2130	Administrative staff		
	*2131	Chief school administrator		
	4000	Concepts	and roles in personnel	
	4010	Goals and objectives		
	*4112.6/4212.6 Personnel records			
	*4116	Evaluation		
	*4117.41	Nonrenew	val	
	*4131/4131.1	Staff deve	elopment; inservice education/visitations/conferences	
	*4215	Supervisio	on	
	*4216	Evaluation	n	
	*6143.1	Lesson pl	ans	
	*6200	Adult/con	nmunity education	

*Indicates policy is included in the Critical Policy Reference Manual.