The Oradell Public School District
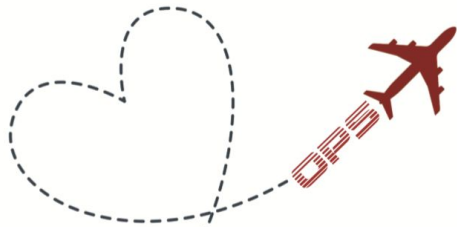
Report on District Goals
2020-2021

July 14, 2021

District Goals

2020-2021

We Will Soar On!

Goal 1: In the absence of administration of the NJSLA, the goal will be to demonstrate growth between Linkit! Form A and Form C as follows:

- *10 percentage points on ELA*
- *25 percentage points on Math*

Goal 2: Increase integration of technology into the teaching and learning process to increase student engagement and student achievement.

Goal 3: Build documented systems of support to address the social/emotional needs of students, staff and families.

Oradell Public School

Goal 1: Academic Growth (Linkit!)

A Refresher on Linkit!

- The initial purpose of Linkit! was to serve as a high-stakes testing predictability software platform. It assessed ELA (no writing) and Math performance levels to gauge how students would perform on PARCC and now NJSLA tests.
- It is currently used not just for summative purposes to identify achievement levels but more importantly to identify learning gaps and inform instruction. It is also serves as a "data locker."
- We need to remember that Linkit! underpredicts.

Example:

2018-19 Form C

ELA	# of	Avg. Form C	Not Meeting #	Not Meeting %	Partially Meeting #	Partially Meeting %	Approaching #	Approaching %	Bubble #	Bubble %	Meeting #	Meeting %	Exceeding #	Exceeding %	Meeting + Exceeding #	Meeting + Exceeding %	Weighted Average #	Weighted Average %
G3	97	63%	3	3%	9	9%	24	25%	15	15%	35	36%	11	11%	46	47%	66	68%
G4	101	59%	0	0%	6	6%	20	20%	24	24%	32	32%	19	19%	51	50%	79	78%
G5	111	72%	0	0%	4	4%	11	10%	13	12%	60	54%	23	21%	83	75%	100	90%
G6	115	68%	0	0%	5	4%	22	19%	24	21%	59	51%	5	4%	64	56%	85	74%
All Grades	424	66%	3	1%	24	6%	77	18%	76	18%	186	44%	58	14%	244	58%	330	78%

- On the NJSLA, there is no "bubble" level.
- Meeting and Exceeding is calculated using the cut scores from 2018-2019.
- Weighted Average takes into account prior historical performance and is the more accurate indicator.
- In 2018-2019, the actual percentage of OPS students meeting and exceeding on NJSLA was 86%.

Oradell Public School

Goal 1: Academic Growth (Linkit!)
Language Arts Performance

Oradell Public School (2018-19)

ELA	# of students	Average A	Average B	Average C	Growth A-C	Positive Growth %	Positive Growth Growth	Negative Growth %	Negative Growth Growth	Low LGP %	Low LGP Growth	Typical LGP %	Typical LGP Growth	High LGP %	High LGP Growth
G3	98	43%	58%	63%	20%	88%	23%	12%	-6%	19%	-1%	39%	17%	42%	32%
G4	101	59%	53%	59%	0%	35%	13%	65%	-7%	39%	-10%	37%	0%	25%	16%
G5	111	66%	74%	72%	6%	63%	13%	37%	-6%	15%	-11%	30%	0%	55%	13%
G6	116	62%	64%	68%	7%	63%	14%	37%	-6%	32%	-5%	34%	5%	34%	19%
All Grades	426	58%	63%	66%	8%	62%	17%	38%	-6%	26%	-7%	35%	6%	39%	20%

Oradell Public School (2019-20)

ELA	# of students	Average A	Average B	Average C	Growth A-C	Positive Growth %	Positive Growth Growth	Negative Growth %	Negative Growth Growth	Low LGP %	Low LGP Growth	Typical LGP %	Typical LGP Growth	High LGP %	High LGP Growth
G3	107	48%	60%	65%	17%	81%	23%	19%	-7%	28%	-2%	36%	16%	36%	33%
G4	102	43%	59%	53%	10%	77%	15%	23%	-7%	18%	-9%	39%	5%	43%	23%
G5	102	64%	67%	68%	4%	67%	10%	33%	-8%	21%	-10%	33%	2%	46%	12%
G6	112	66%	69%	70%	4%	61%	11%	39%	-8%	27%	-10%	38%	3%	36%	15%
All Grades	423	55%	64%	64%	9%	71%	15%	29%	-8%	23%	-7%	36%	7%	40%	20%

Oradell PS (2020-21)

ELA	n=	Avg. Score A	Avg. Score B	Avg. Score C	Growth A-C	Positive Growth %	Positive Growth Growth	Negative Growth %	Negative Growth Growth	Low LGP %	Low LGP Growth	Typical LGP %	Typical LGP Growth	High LGP %	High LGP Growth
G3	87	50%	58%	65%	15%	80%	19%	20%	-5%	37%	2%	43%	16%	21%	34%
G4	107	54%	53%	60%	6%	60%	16%	40%	-9%	32%	-11%	30%	3%	38%	22%
G5	102	57%	64%	66%	9%	73%	15%	27%	-8%	18%	-11%	38%	5%	44%	20%
G6	103	62%	69%	75%	13%	83%	16%	17%	-3%	10%	-3%	28%	9%	62%	17%
All Grades	399	56%	61%	66%	10%	74%	16%	26%	-7%	24%	-5%	34%	8%	42%	21%

- Met the 10% point goal
- Increased the number of students demonstrating high growth
- Began the year lower than in 2018-2019 but finished with the same performance average, resulting in higher growth percentage

Oradell Public School

Goal 1: Academic Growth (Linkit!)
Language Arts Performance

2018-19 Form C

ELA	# of	Avg. Form C	Not Meeting #	%	Partially Meeting #	%	Approaching #	%	Bubble #	%	Meeting #	%	Exceeding #	%	Meeting + Exceeding #	%	Weighted Average #	%
G3	97	63%	3	3%	9	9%	24	25%	15	15%	35	36%	11	11%	46	47%	66	68%
G4	101	59%	0	0%	6	6%	20	20%	24	24%	32	32%	19	19%	51	50%	79	78%
G5	111	72%	0	0%	4	4%	11	10%	13	12%	60	54%	23	21%	83	75%	100	90%
G6	115	68%	0	0%	5	4%	22	19%	24	21%	59	51%	5	4%	64	56%	85	74%
All Grades	**424**	**66%**	**3**	**1%**	**24**	**6%**	**77**	**18%**	**76**	**18%**	**186**	**44%**	**58**	**14%**	**244**	**58%**	**330**	**78%**

2019-20 Form C

ELA	# of	Avg. Form C	Not Meeting #	%	Partially Meeting #	%	Approaching #	%	Bubble #	%	Meeting #	%	Exceeding #	%	Meeting + Exceeding #	%	Weighted Average #	%
G3	107	65%	2	2%	5	5%	28	26%	28	26%	24	22%	20	19%	44	41%	85	79%
G4	102	53%	2	2%	10	10%	29	28%	21	21%	29	28%	11	11%	40	39%	88	86%
G5	102	68%	0	0%	7	7%	19	19%	12	12%	47	46%	17	17%	64	63%	76	75%
G6	112	70%	1	1%	9	8%	11	10%	13	12%	56	50%	22	20%	78	70%	99	88%
All Grades	**423**	**64%**	**5**	**1%**	**31**	**7%**	**87**	**21%**	**74**	**17%**	**156**	**37%**	**70**	**17%**	**226**	**53%**	**348**	**82%**

2020-21 Form C

ELA	n=	Avg.	Not Meeting #	%	Partially Meeting #	%	Approaching #	%	Bubble #	%	Meeting #	%	Exceeding #	%	Meeting + Exceeding Predicted #	%	Weighted Avg. #	%
G3	87	65%	0	0%	9	10%	22	25%	18	21%	16	18%	22	25%	38	44%	68	79%
G4	107	60%	0	0%	4	4%	25	23%	20	19%	36	34%	22	21%	58	54%	97	91%
G5	102	66%	0	0%	5	5%	26	25%	13	13%	44	43%	14	14%	58	57%	71	70%
G6	103	75%	0	0%	3	3%	10	10%	14	14%	47	46%	29	28%	76	74%	97	95%
All Grades	**399**	**66%**	**0**	**0%**	**21**	**5%**	**83**	**21%**	**65**	**16%**	**143**	**36%**	**87**	**22%**	**230**	**58%**	**334**	**84%**

- No students at *Not Meeting*
- Decrease of students at *Partially Meeting*
- Significant increase in the number of students in *Exceeding* category over three years

Goal 1: Academic Growth (Linkit!)
Mathematics Performance

Oradell Public School (2018-19)

Math	# of students	Average A	B	C	Growth A-C	Positive Growth %	Growth	Negative Growth %	Growth	Low LGP %	Growth	Typical LGP %	Growth	High LGP %	Growth
G3	98	40%	61%	78%	38%	98%	39%	2%	-3%	22%	17%	37%	36%	41%	51%
G4	99	51%	61%	83%	32%	98%	33%	2%	-3%	21%	11%	30%	27%	48%	44%
G5	112	50%	67%	82%	33%	97%	34%	3%	-1%	13%	10%	29%	25%	58%	42%
G6	119	56%	56%	76%	20%	96%	21%	4%	-3%	24%	6%	42%	18%	34%	31%
All Grades	428	49%	61%	79%	30%	97%	31%	3%	-3%	20%	11%	35%	26%	45%	42%

Oradell Public School (2019-20)

Math	# of students	Average A	B	C	Growth A-C	Positive Growth %	Growth	Negative Growth %	Growth	Low LGP %	Growth	Typical LGP %	Growth	High LGP %	Growth
G3	107	41%	61%	74%	33%	100%	33%	0%		41%	20%	40%	38%	19%	53%
G4	99	49%	58%	69%	20%	96%	21%	4%	-6%	56%	12%	30%	27%	14%	35%
G5	100	50%	65%	76%	26%	92%	28%	8%	-3%	24%	9%	41%	25%	35%	38%
G6	110	56%	64%	73%	17%	91%	19%	9%	-7%	27%	3%	45%	17%	27%	30%
All Grades	416	49%	62%	73%	24%	95%	26%	5%	-5%	37%	12%	39%	27%	24%	38%

Oradell PS (2020-21)

Math	n=	Avg. Score A	B	C	Growth A-C	Positive Growth %	Growth	Negative Growth %	Growth	Low LGP %	Growth	Typical LGP %	Growth	High LGP %	Growth
G3	84	44%	63%	81%	37%	99%	37%	1%	-3%	33%	22%	29%	38%	38%	49%
G4	107	50%	60%	83%	32%	96%	33%	4%	-1%	15%	12%	36%	25%	49%	44%
G5	103	44%	62%	76%	32%	99%	32%	1%	0%	25%	16%	41%	31%	34%	44%
G6	100	57%	62%	75%	18%	92%	20%	8%	-5%	28%	6%	38%	15%	34%	31%
All Grades	394	49%	61%	79%	29%	96%	31%	4%	-3%	25%	14%	36%	26%	39%	42%

- Met District goal of 25% point growth
- Growth patterns are very similar to 2018-2019

Oradell Public School

Goal 1: Academic Growth (Linkit!)
Mathematics Performance

2018-19 Form C

Math	# of	Avg. Form C	Not Meeting #	Not Meeting %	Partially Meeting #	Partially Meeting %	Approaching #	Approaching %	Bubble #	Bubble %	Meeting #	Meeting %	Exceeding #	Exceeding %	Meeting + Exceeding #	Meeting + Exceeding %	Weighted Average #	Weighted Average %
G3	96	78%	3	3%	4	4%	15	16%	19	20%	51	53%	4	4%	55	57%	74	77%
G4	99	83%	0	0%	6	6%	19	19%	8	8%	46	46%	20	20%	66	67%	75	76%
G5	112	82%	0	0%	10	9%	15	13%	16	14%	31	28%	40	36%	71	63%	90	80%
G6	116	76%	3	3%	6	5%	29	25%	18	16%	36	31%	24	21%	60	52%	70	60%
All Grades	423	80%	6	1%	26	6%	78	18%	61	14%	164	39%	88	21%	252	60%	309	73%

2019-20 Form C

Math	# of	Avg. Form C	Not Meeting #	Not Meeting %	Partially Meeting #	Partially Meeting %	Approaching #	Approaching %	Bubble #	Bubble %	Meeting #	Meeting %	Exceeding #	Exceeding %	Meeting + Exceeding #	Meeting + Exceeding %	Weighted Average #	Weighted Average %
G3	107	74%	1	1%	6	6%	36	34%	33	31%	29	27%	2	2%	31	29%	66	62%
G4	99	69%	2	2%	16	16%	38	38%	14	14%	20	20%	9	9%	29	29%	48	48%
G5	100	76%	1	1%	7	7%	31	31%	19	19%	22	22%	20	20%	42	42%	67	67%
G6	110	73%	3	3%	10	9%	20	18%	21	19%	36	33%	20	18%	56	51%	73	66%
All Grades	416	73%	7	2%	39	9%	125	30%	87	21%	107	26%	51	12%	158	38%	254	61%

2020-21 Form C

Math	n=	Avg.	Not Meeting #	Not Meeting %	Partially Meeting #	Partially Meeting %	Approaching #	Approaching %	Bubble #	Bubble %	Meeting #	Meeting %	Exceeding #	Exceeding %	Meeting + Exceeding Predicted #	Predicted %	Weighted Avg. #	Weighted Avg. %
G3	84	81%	0	0%	2	2%	18	21%	17	20%	43	51%	4	5%	47	56%	64	76%
G4	107	83%	0	0%	6	6%	17	16%	15	14%	51	48%	18	17%	69	64%	80	75%
G5	103	76%	0	0%	11	11%	30	29%	20	19%	18	17%	24	23%	42	41%	67	65%
G6	100	75%	2	2%	9	9%	22	22%	13	13%	27	27%	27	27%	54	54%	67	67%
All Grades	394	79%	2	1%	28	7%	87	22%	65	16%	139	35%	73	19%	212	54%	278	71%

- Linkit! administered one month earlier than past years
- The 2018-2019 weighted average was 73%; actual passing rate on the NJSLA that year was 74%
- Incoming 6th grade is a group being watched carefully

Oradell Public School

Goal 1: Academic Growth (Linkit!)
Next Steps

- Additional support programs were offered to students identified within the "Not Meeting" and "Partially Meeting" categories including the Extended School Year Program, the Title I funded "Send off to Summer" Academic program and the upcoming Reading and Math Academies.
- The 2021-2022 school year will begin with teachers reviewing spring performance of incoming students to identify areas of strength and areas for improvement.

Sample Individual Score Report

Carney, F

School: School 8588
Grade: 5
Student ID: 0024236595

Race: White
Gender: Male
Programs:

Select Data

Language Arts

Math

May 27, 2021 — 2020-21 Gr 5 Math LinkIt! NJSLS Form C

Summary	Student	Class	School
Level	Bubble	Bubble	Bubble
Percent	77%	81%	76%
Raw	23/30	24.2/30	22.9/30

□ Detail ☑ Standards □ Topics □ Skills □ Others ● Percent ○ Raw

Standards	Student	Class	School
5.NBT.B.5	100%	100%	97%
5.NBT.B.6	100%	87%	87%
5.NF.A.1	100%	90%	77%
5.MD.A.1	100%	83%	83%
5.MD.C.4	100%	93%	93%
5.MD.C.5	100%	90%	87%
5.NBT.A.4	67%	77%	77%
5.NBT.A.3	67%	67%	63%
5.NF.B.7	33%	77%	63%
5.NF.B.6	0%	43%	33%

5.NF.B.7

Questions: 3

Description: Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.

- [80%+]
- [60% - 79.9%]
- [40% - 59.9%]
- [Below 40%]

Goal 2: Technology Integration

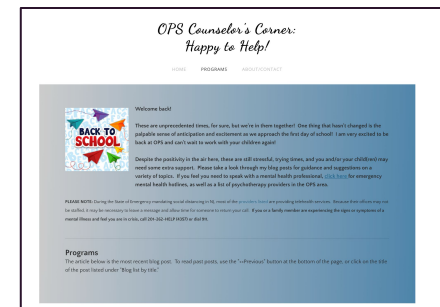## *Steps Taken Toward Increasing Technology Integration with Purpose*

- Introduction of *Google Classroom* to students and families in grades K-2.

- Increased usage of *Google Classroom* features in grades 3-6, specifically use of commenting and turn-in features to increase student accountability and student/teacher interaction.

- Implementation of *Dream Box* as a learning loss and acceleration platform for students in grades K and 1.

- Use of *Formative* as an assessment tool across grades. *Formative* allows for teachers to gather data quickly on student work and provide feedback.

- Improved usage of *Zoom*, specifically in the area of breakout rooms to increase student talk and provide differentiated instruction.

- Continued work with teachers on using *Linkit!* to assess student learning.

Oradell Public School
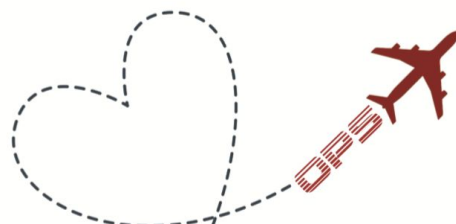
Goal 3: Social and Emotional Support

Steps Taken Toward Ensuring an Emotionally Healthy Ecosystem

- Counselor digital classroom to provide consistent support for students
- Counselor blog to serve as a support for families
- Implementation of protocols for passing on SEL information from one teacher to the next
- Monthly emails to staff and posting of monthly themes on staff Google Classroom pages. Themes included:
  - *Kindness Challenge*
  - *What I Love About Myself*
  - *TurkeyGrams* (258 videos posted)
  - *Gifts Worth Giving* - Students showcased a special interest, talent, passion, or whatever they feel makes them unique with 129 videos posted.
  - *Getting comfortable with Mistakes* - Flipgrid for students to say what the mistake was and what they learned from it with 164 videos posted.
  - *In Like a Lion, Out Like a Lamb: How I Calm Myself When I'm Upset*
    - 53 videos posted
    - Instructional video viewed over 100 times
  - *Showers of Compliments*
- Mindful Mondays for staff
- Support for how to continue with Open Circle in a Covid world
- Continued work on refining crisis protocols including working with outside providers
- Continued research of 6th grade SEL programs
- Ongoing research of SEL benchmarking tools including *Panorama*

QUESTIONS

We Will Soar On!