

Harassment, Intimidation and Bullying 2019-2020
Self-Assessment



Overview



- NJDOE requires schools to self-assess every year as part of the Anti-Bullying Bill of Rights Act (ABR)
- Self-assessment based on 8
 Core Elements and 26 indicators
 from 7/1/19 to 6/30/20
- After tonight's presentation, the data will be submitted to the state.
- No minimum score provided by NJDOE for passing or failing
- Baseline score for meeting all requirements is 52 points
- Perfect score is 78 point.

8 Core Elements

- 1. HIB Programs and Initiatives
- 2. Training on the BOE Approved BOE Policy
- 3. Other Staff Instruction and Training Programs
- 4. Curriculum and Instruction on HIB
- 5. HIB Personnel
- 6. School Level HIB Incident Reporting Procedure
- 7. HIB Investigation Procedure
- 8. HIB Reporting



HIB Self-Assessment Results

CORE ELEMENT	16-17	17-18	18-19	19-20
1. HIB Programs and Initiatives	12/15	12/15	13/15	13/15
2. Training on the BOE Approved BOE Policy	7/9	7/9	7/9	7/9
3. Other Staff Instruction and Training Programs	13/15	14/15	14/15	13/15
4. Curriculum and Instruction on HIB	5/6	5/6	5/6	6/6
5. HIB Personnel	8/9	8/9	8/9	8/9
6. School Level HIB Incident Reporting Procedure	6/6	6/6	6/6	6/6
7. HIB Investigation Procedure	12/12	12/12	12/12	12/12
8. HIB Reporting	5/6	6/6	6/6	6/6
TOTALS	68/78	70/78	71/78	71/78

Comparing 19-20 to 18-19

- Increased one point in Core Element 4.A via the use of Open Circle to provide age-appropriate instruction on HIB as it relates to the New Jersey Student Learning Standards.
- Decreased one point in Core Element 3.D as one out of the four staff members did not receive professional development in school climate practices as a result of the move to remote instruction.
- The school continues to show strong scores in the area of incident reporting and investigation.
- While it did not result in higher self-assessment scores, the increased training of parent volunteers during 2019-2020, the parent academy regarding Open Circle, and the professional development and implementation of the program is something of which we are incredibly proud



Moving Forward



■ Focus on the School Culture and Climate Team, ensuring that multiple meetings occur and all members receive professional development.

■ Continued work on trauma-informed education with all staff.

■ Education of students via digital format with regard to conflict, bullying and self-advocacy.

