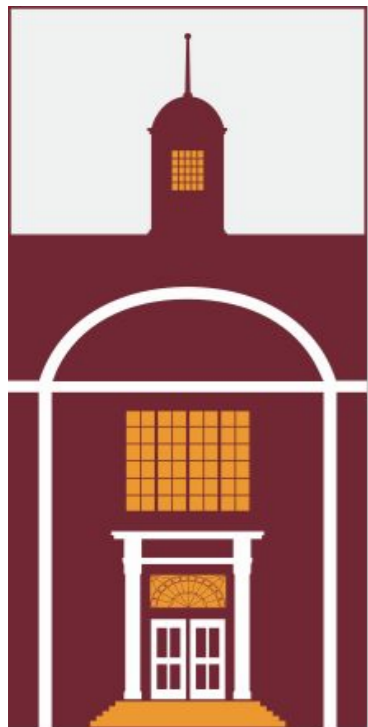


Harassment, Intimidation and Bullying 2017-2018 Self-Assessment November 14, 2018




Oradell
Public School

Overview

- NJDOE requires schools to self-assess every year as part of the Anti-Bullying Bill of Rights Act (ABR)
- Self-assessment based on 8 core elements and 26 indicators from **7/1/17 to 6/30/18**
- Once this data is submitted, the NJDOE reviews the self-assessment
- No minimum score provided by NJDOE for passing or failing
- Baseline score for meeting all requirements is **52 points**
- Perfect score is **78 of 78**
- **Last Year's State-Approved Self Assessment**

8 Core Elements

- 1. H.I.B. Programs and Initiatives**
 - 2. Training on the BOE Approved BOE Policy**
 - 3. Other Staff Instruction and Training Programs**
 - 4. Curriculum and Instruction on HIB**
 - 5. HIB Personnel**
 - 6. School Level HIB Incident Reporting Procedure**
 - 7. HIB Investigation Procedure**
 - 8. HIB Reporting**
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HIB Self-Assessment Results

CORE ELEMENT	14-15	15-16	16-17	17-18
1. H.I.B. Programs and Initiatives	11/15	11/15	12/15	12/15
2. Training on the BOE Approved BOE Policy	7/9	7/9	7/9	7/9
3. Other Staff Instruction and Training Programs	13/15	13/15	13/15	14/15
4. Curriculum and Instruction on HIB	5/6	5/6	5/6	5/6
5. HIB Personnel	7/9	7/9	8/9	8/9
6. School Level HIB Incident Reporting Procedure	5/6	6/6	6/6	6/6
7. HIB Investigation Procedure	12/12	12/12	12/12	12/12
8. HIB Reporting	4/6	5/6	5/6	6/6
<i>TOTALS</i>	64/78	66/78	68/78	70/78

Improvement During 2017-2018 School Year

- Core Element #3A: HIB training provided by licensed healthcare professional with training and expertise in mental health issues
(ACCOMPLISHED, +1)
- Core Element #8B: Posted HIB grades on [website](#) AND included information about the meaning of the grades, their relationship to school self-assessments, and the requirements of the ABR and resources where supportive information can be found
(ACCOMPLISHED, +1)



Potential Areas of Focus for 2018-2019

- **Core Element #1 (HIB programs, approaches and other initiatives)**
 - Partnering with law enforcement and other community members for trainings and programming (1A)
 - Using surveys and other data to track the effectiveness of HIB programs (1C, 1E)
- **Core Element #2 (Training on HIB programs)**
 - All contracted service providers and volunteers trained in HIB policy and policy information and clarifications provided at staff meetings or in memos (2A, 2B)
- **Core Element #3 (Other staff instruction and training)**
 - Each School Safety and Climate Team member provided more than one professional development workshop on effective school climate improvement (3D)
- **Core Element #4 (Curriculum and Instruction)**
 - HIB lessons in curriculum linked to NJ Student Learning Standards (4A)
- **Core Element #5 (HIB Personnel)**
 - SSCT makes recommendations for revisions to HIB policy and reviews climate survey data, making suggestions for improvement (5C)