



Update on 2016-2017 District Goals

December 21, 2016

District Goals for 16-17

- 1. Improve student achievement in English Language Arts in grades 3-5 by 10% percentage points on a combined average as compared to benchmarks/metrics in the LinkIt! online assessment system for the academic year 2016-2017 (Fall versus Spring)
- 2. Improve teacher technology proficiency as measured by pre- and post-survey of teachers' technology skills on the district-developed self-evaluation. Teachers will participate in eleven self-selected technology courses that will allow them to increase their skills and meet the needs of the 21st century learner
- 3. Enhance school climate at Oradell Public School by June 2017 through implementation of social competency programming for staff and students, as measured through climate surveys. Activities will be developed in areas in need of remediation
- 4. Increase teacher performance with a program of staff development focusing on indicator #4 on the Stronge evaluation system, as measured by an aggregate 6% improvement over the 2015-2016 average in the stated indicator

District Goal #1: Improve Student Achievement

Improve student achievement in English Language Arts in grades 3-5 by 10% percentage points on a combined average as compared to benchmarks/metrics in the LinkIt! online assessment system for the academic year 2016-2017

(Fall versus Spring)

Goal #1: Improve Student Achievement

➤ 2016 PARCC ELA Scores

- Comparison District Factor Group “I” school score reports and ranks

➤ 2015-2016 LinkIt! Scores, District Goal

➤ 2016-2017 LinkIt! Scores, District Goal

Bergen County "I" Factor Group

Language Arts Percentile Ranks by Class

OPS CLASS OF....		3 rd Grade Percentile Rank	4 th Grade Percentile Rank	5 th Grade Percentile Rank	6 th Grade Percentile Rank
<i>Class of 2016</i>	Current 7 th Graders at River Dell	21.6% <i>(30 of 38)</i>	8.8% <i>(32 of 35)</i>	20.5% <i>(28 of 35)</i>	4.5% <i>(22 of 23)</i>
<i>Class of 2017</i>	Current 6 th Graders at OPS	13.5% <i>(33 of 38)</i>	32.4% <i>(24 of 35)</i>	52.9% <i>(17 of 35)</i>	N/A
<i>Class of 2018</i>	Current 5 th Graders at OPS	16.2% <i>(31.5 of 38)</i>	32.4% <i>(24 of 35)</i>	N/A	N/A
<i>Class of 2019</i>	Current 4 th Graders at OPS	35.1% <i>(25 of 38)</i>	N/A	N/A	N/A

NJ ASK PERCENTILE RANKS IN BLUE

PARCC PERCENTILE RANKS IN MAROON

Language Arts Percentile Rank Growth in Bergen County "I"

	% GROWTH 3rd to 4th Grade	% GROWTH 3rd to 5th Grade	% GROWTH 3rd to 6th Grade	% GROWTH 4th to 5th Grade	% GROWTH 4th to 6th Grade	% GROWTH 5th to 6th Grade
<i>Class of 2016 (Current 7th Graders)</i>	-12.8%	-1.1%	-17.1%	11.7%	-4.3%	-16.0%
<i>Class of 2017 (Current 6th Graders)</i>	18.8%	39.4%	N/A	20.6%	N/A	N/A
<i>Class of 2018 (Current 5th Graders)</i>	16.2%	N/A	N/A	N/A	N/A	N/A
AVERAGE GROWTH by RANGE	7.4%	38.3%	-17.1%	16.15%	-4.3%	-16.0%

District Goal #1 (15-16 Results)

	Fall 2015 Form A Results	Spring 2016 Form C Results
3 rd Grade (Class of 2019) <i>[Current 4th graders]</i>	43.6%	64.5% (19.9% point increase)
4 th Grade (Class of 2018) <i>[Current 5th graders]</i>	49.9%	52.6% (2.7% point increase)
5 th Grade (Class of 2017) <i>[Current 6th graders]</i>	57.5%	64.8% (7.3% point increase)
Average Score	50.3%	60.6% (10.3% point increase)

District Goal #1 (16-17 results)

	Fall 2015 Form A Results	Fall 2016 Form A Results	Spring 2017 Form C Results
Current 3 rd Grade (Class of 2020)	45.7%	48.2%	Available June 2017
Current 4 th Grade (Class of 2019)	43.6%	52.1%	Available June 2017
Current 5 th Grade (Class of 2018)	49.9%	59.2%	Available June 2017
Average Score	46.4%	53.2%	Goal: 63.2% <i>10% point increase</i>

15-16 Results Analysis and Action Plan

- Noteworthy growth in 3rd grade in 15-16
 - 19.9% point increase from A to C
 - Eight ½ days of professional development in Reading Workshop for 3rd grade staff from Gravity Goldberg, L.L.C during the 2015-2016 school year

- Increase in Entry Scores at all Grade Levels
 - Class of 2020 (Current 3rd graders)***
2nd grade A: 45.7%; 3rd Grade A: 48.2% (+2.5%)

 - Class of 2019 (Current 4th graders)***
3rd grade A: 43.6%; 4th Grade A: 52.1% (+8.5%)

 - Class of 2018 (Current 5th graders)***
4th grade A: 49.9%; 5th Grade A: 59.2% (+9.3%)

Results Analysis and Action Plan

- Continued Focus on Curriculum Implementation and Professional Development
 - Summer 2016
 - Language Arts assessment creation and focus on developing strong language skills in the primary grades through Bi-Borough Office of Curriculum, Instruction & Assessment
 - Thirteen teachers were sent to the Paramus Reading & Writing Institutes at a cost to the Board of Education of over \$13,000 (\$383 for each participant's registration fee and \$660 in compensation to the teacher for attending)
 - 2016 – 2017 School Year
 - Professional Development courses on multi-sensory language instruction and reading strategies offered through the Bi-Borough "P.L.A.Y." academies and ongoing Oradell Public School professional development days (using nonfiction text, developing a strong scope and sequence, etc.)
 - Continued work with Gravity Goldberg Consultants (3rd Grade Writing Workshop & 4th Grade Reading Workshop)
 - Attendance at LitTogether classes after school for specific staff members

District Goal #2: Technology

Improve teacher technology proficiency as measured by pre- and post-survey of teachers' technology skills on the district-developed self-evaluation. Teachers will participate in eleven technology courses in areas identified in pre-survey evaluation

District Goal #2: Technology

- Teachers completed “Technology Readiness” Pre-Assessment Survey during 2015-2016 school year. Results analyzed to create professional development opportunities for staff. Post assessment to be analyzed to plan future PD
- Teachers received Mac laptops at start of 2016-2017 school year
- Menu of twenty-two different classes (and possibly of self-directed independent study) provided to staff in order to target differentiated technology needs. More classes to be added as needed
- Teachers signed up and attended classes on topics including Google Drive, Google Classroom, Newsela, District Subscriptions, Using Social Media, LinkIt!, GoMath’s Technology Platform, Measuring Up! Live, Creating Visually Strong Documents, iPads, Smartboards and Realtime
- Measurable goal: teachers will attend three classes by end of December 2016; four more classes by end of March 2017; final four classes by end of June 2017
- To date, 65 of 68 (95.6%) of eligible staff members have taken three or more technology classes and are on pace to meet the goal of eleven classes taken; three staff members have already taken seven or more courses!

District Goal #3: School Climate

Enhance school climate at Oradell Public School by June 2017 through implementation of social competency programming for staff and students, as measured through climate surveys. Activities will be developed in areas in need of remediation

District Goal #3: School Climate

➤ Surveying Stakeholders

- Oradell Admin Literature Review, “How a Happy School Can Help Students Succeed” (<https://n.pr/2eTL2IG>)
- Board Office creates, develops and revises climate surveys, which are modeled after the New Jersey Department of Education School Climate Survey (www.state.nj.us/education/students/safety/behavior/njscs/)
- Approximately 50 staff, 122 parents, 300 students surveys completed to date

➤ Increased School Focus on Social and Emotional Skills

- PTA sponsored Assembly
- Creation of “No Place for Hate Committee”
- Activities during “Week of Respect” and “School Violence and Vandalism Awareness Week”

District Goal #3: School Climate

November and December identified as months of “Giving”

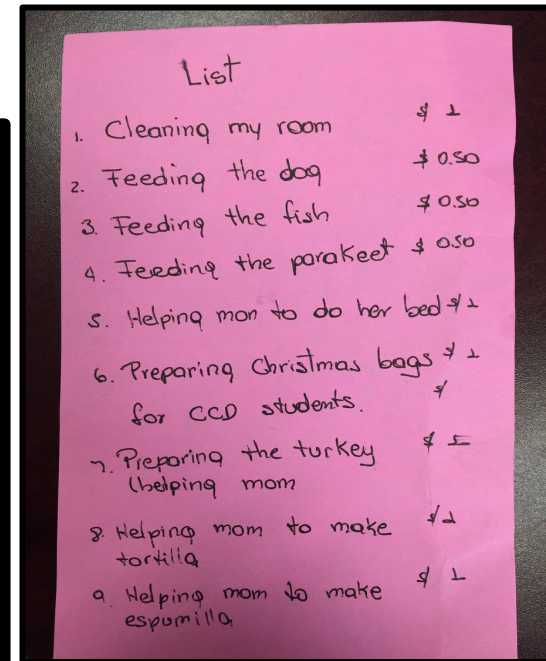


OPS's FIRST Annual Turkey Trot
Over 9,000 items donated!



District Goal #3: School Climate

November and December identified as months of “Giving”



- List
1. Cleaning my room \$ 1
 2. Feeding the dog \$ 0.50
 3. Feeding the fish \$ 0.50
 4. Feeding the parakeet \$ 0.50
 5. Helping mom to do her bed \$ 2
 6. Preparing Christmas bags \$ 2
for CCD students. \$
 7. Preparing the turkey \$ 5
(helping mom)
 8. Helping mom to make \$ 2
tortilla
 9. Helping mom to make \$ 1
esquimilla

FROSTY'S FRIENDS

District Goal #4: Assessment

Increase teacher performance with a program of staff development focusing on indicator #4 on the STRONGE evaluation system, as measured by an aggregate 6% improvement over the 2015-2016 average in the stated indicator

Thank You!



Coming together is the beginning.
Keeping together is progress.
Working together is success.

Henry Ford

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