NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:
- Download this report to a PDF by clicking the ⬛ icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:
- Review the Parent Summary Report for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: Reference Guide or Interpretive Video.

- Want to give us feedback? Take our feedback survey: surveylink
- Questions about the reports? Contact us at reportcard@doe.state.nj.us

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	7	4	0
KG	84	101	100
1	103	90	102
2	113	113	98
3	90	123	109
4	114	98	125
5	106	117	99
6	108	106	120
Ungraded	7	12	16
Total	732	764	769

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	50%	50%
Male	49%	50%	50%
Economically Disadvantaged Students	1%	0%	0%
Students with Disabilities	16%	21%	18%
English Learners	4%	7%	8%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	70.5%
Asian	16.6%
Hispanic	8.3%
Black or African American	0.3%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	4.3%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	6	4	0
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	88	101	100

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	78.9%
Spanish	4.6%
Korean	3.9%
Chinese	3.5%
Japanese	2.5%
Other	6.5%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers (*PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under *ESSA* accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	428	97.4	81.50	81.50	54.90	81.5	73.6	Met Goal
White	315	97.6	80.90	80.90	63.90	80.9	70.7	Met Goal
Hispanic	35	92.5	68.50	68.50	39.80	66.5	62	Met Target
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	56	98.4	87.50	87.50	80.70	87.5	80	Met Goal
American Indian or Alaska Native	*	*	*	N	53.70	N	**	**
Two or More Races	21	100.0	95.30	95.30	54.90	95.3	N	N
Female	231	99.2	85.20	85.20	62.20	85.2		
Male	197	95.3	77.10	77.10	48.10	77.1		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvanatged Students	*	*	*	*	65.80	*		
Students with Disabilities	80	90.1	51.30	51.30	20.50	48.5	44.5	Met Target
Students without Disabilities	348	99.2	88.50	88.50	61.90	88.5		
English Learners	50	96.2	80.00	80.00	25.20	80	63.8	Met Goal
Non-English Learners	378	97.5	81.80	81.80	57.40	81.8		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam.   This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	107	776	776	749	*	*	14%	57%	21%	78%	50%
White	72	775	775	759	*	*	15%	54%	22%	76%	61%
Hispanic	10	761	761	734	0%	*	*	*	0%	60%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	18	784	784	775	0%	*	0%	67%	*	89%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	69	784	784	754	*	*	*	55%	*	84%	55%
Male	38	762	762	745	*	*	*	61%	*	66%	46%
Economically Disadvantaged Students	N	N	N	731	N	N	N	N	N	N	31%
Non-Economically Disadvantaged Students	107	776	776	762	*	*	14%	57%	21%	78%	63%
Students with Disabilities	16	740	740	720	*	*	*	*	0%	50%	24%
Students without Disabilities	91	782	782	755	*	*	*	*	24%	82%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	107	776	776	752	*	*	14%	57%	21%	78%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam.   This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	119	769	769	753	*	*	19%	48%	29%	77%	56%
White	80	767	767	762	*	*	21%	46%	28%	74%	67%
Hispanic	13	761	761	740	0%	*	*	*	*	69%	40%
Black or African American	N	N	N	737	N	N	N	N	N	N	36%
Asian, Native Hawaiian, or Pacific Islander	20	776	776	777	0%	0%	*	*	*	85%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	66	769	769	758	*	*	18%	50%	29%	79%	61%
Male	53	768	768	749	*	*	21%	45%	28%	74%	51%
Economically Disadvantaged Students	N	N	N	737	N	N	N	N	N	N	36%
Non-Economically Disadvantaged Students	119	769	769	764	*	*	19%	48%	29%	77%	69%
Students with Disabilities	25	754	754	725	*	*	*	44%	*	56%	25%
Students without Disabilities	94	773	773	759	*	*	*	49%	*	82%	62%
English Learners	*	*	*	*	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	96	782	782	756	0%	*	*	64%	28%	92%	59%
White	77	780	780	763	0%	*	*	66%	25%	91%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	N	N	N	740	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	44	783	783	761	*	*	*	61%	30%	91%	66%
Male	52	781	781	750	*	*	*	65%	27%	92%	53%
Economically Disadvantaged Students	N	N	N	740	N	N	N	N	N	N	40%
Non-Economically Disadvantaged Students	96	782	782	765	0%	*	*	64%	28%	92%	71%
Students with Disabilities	16	759	759	725	*	*	*	*	*	63%	22%
Students without Disabilities	80	787	787	762	*	*	*	*	*	98%	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display
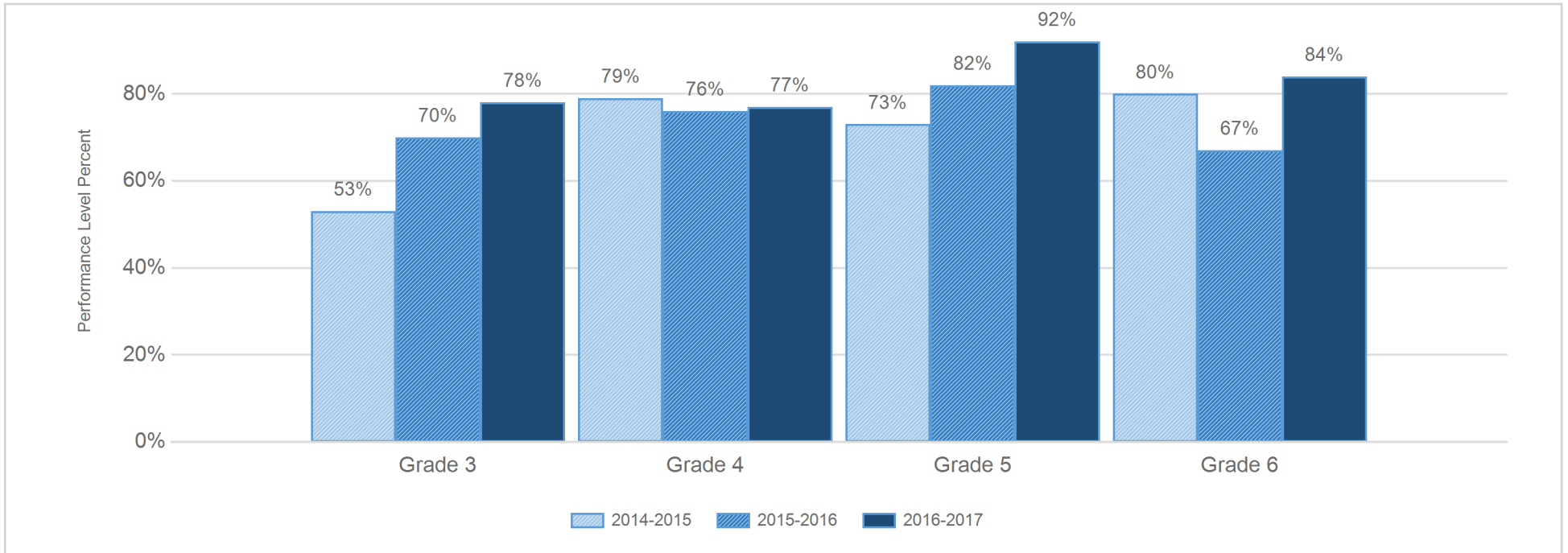
NJ SCHOOL PERFORMANCE REPORT

Oradell Public School

2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam.   This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	118	776	776	752	*	*	9%	53%	31%	84%	54%
White	92	774	774	758	*	*	*	60%	24%	84%	63%
Hispanic	*	*	*	740	*	*	*	*	*	*	38%
Black or African American	N	N	N	736	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	62	783	783	758	*	*	*	53%	39%	92%	61%
Male	56	768	768	746	*	*	*	52%	23%	75%	46%
Economically Disadvantaged Students	N	N	N	737	N	N	N	N	N	N	34%
Non-Economically Disadvantaged Students	118	776	776	761	*	*	9%	53%	31%	84%	65%
Students with Disabilities	22	742	742	722	*	*	*	*	*	41%	17%
Students without Disabilities	96	784	784	758	*	*	*	*	*	94%	61%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	753	*	*	*	*	*	*	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School

2016-2017

Grade Span 3H-06

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers (*PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under *ESSA* accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	428	97.4	73.80	73.80	43.50	73.8	71.4	Met Target
White	315	97.6	71.70	71.70	52.40	71.7	68.3	Met Target
Hispanic	35	92.5	65.70	65.70	27.60	63.7	62	Met Target
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	56	98.4	82.10	82.10	75.60	82.1	80	Met Goal
American Indian or Alaska Native	*	*	*	N	42.50	N	**	**
Two or More Races	21	100.0	95.20	95.20	44.90	95.2	N	N
Female	231	99.2	71.00	71.00	44.10	71		
Male	197	95.3	77.10	77.10	42.90	77.1		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvanatged Students	*	*	*	*	54.30	*		
Students with Disabilities	80	90.1	38.80	38.80	16.50	36.6	40.2	Met Target†
Students without Disabilities	348	99.2	81.90	81.90	48.80	81.9		
English Learners	50	96.2	74.00	74.00	23.30	74	70.9	Met Target
Non-English Learners	378	97.5	73.80	73.80	45.20	73.8		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam.   This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	107	772	772	751	*	*	21%	46%	29%	75%	53%
White	72	773	773	759	*	*	18%	46%	31%	76%	63%
Hispanic	10	757	757	738	0%	*	*	*	*	60%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	18	776	776	779	0%	0%	*	*	*	67%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	69	775	775	751	*	*	*	45%	30%	75%	52%
Male	38	768	768	751	*	*	*	47%	26%	74%	53%
Economically Disadvantaged Students	N	N	N	736	N	N	N	N	N	N	34%
Non-Economically Disadvantaged Students	107	772	772	761	*	*	21%	46%	29%	75%	65%
Students with Disabilities	16	741	741	729	*	*	*	*	0%	31%	29%
Students without Disabilities	91	778	778	755	*	*	*	*	34%	82%	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	107	772	772	753	*	*	21%	46%	29%	75%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	119	762	762	747	*	*	26%	55%	13%	67%	47%
White	80	756	756	755	*	*	31%	51%	*	60%	59%
Hispanic	13	755	755	734	0%	*	*	*	0%	62%	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	25%
Asian, Native Hawaiian, or Pacific Islander	20	784	784	774	0%	0%	*	65%	*	95%	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	66	762	762	747	*	*	29%	55%	*	65%	47%
Male	53	761	761	747	*	*	23%	55%	*	70%	48%
Economically Disadvantaged Students	N	N	N	732	N	N	N	N	N	N	27%
Non-Economically Disadvantaged Students	119	762	762	757	*	*	26%	55%	13%	67%	61%
Students with Disabilities	25	747	747	724	*	*	40%	*	*	40%	22%
Students without Disabilities	94	766	766	751	*	*	22%	*	*	75%	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	96	772	772	747	*	*	13%	57%	25%	82%	46%
White	77	769	769	754	*	*	*	60%	22%	82%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	44	767	767	747	*	*	*	50%	*	71%	47%
Male	52	776	776	746	*	*	*	64%	*	92%	46%
Economically Disadvantaged Students	N	N	N	732	N	N	N	N	N	N	27%
Non-Economically Disadvantaged Students	96	772	772	756	*	*	13%	57%	25%	82%	59%
Students with Disabilities	16	749	749	725	*	*	*	*	*	44%	19%
Students without Disabilities	80	777	777	751	*	*	*	*	*	90%	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display
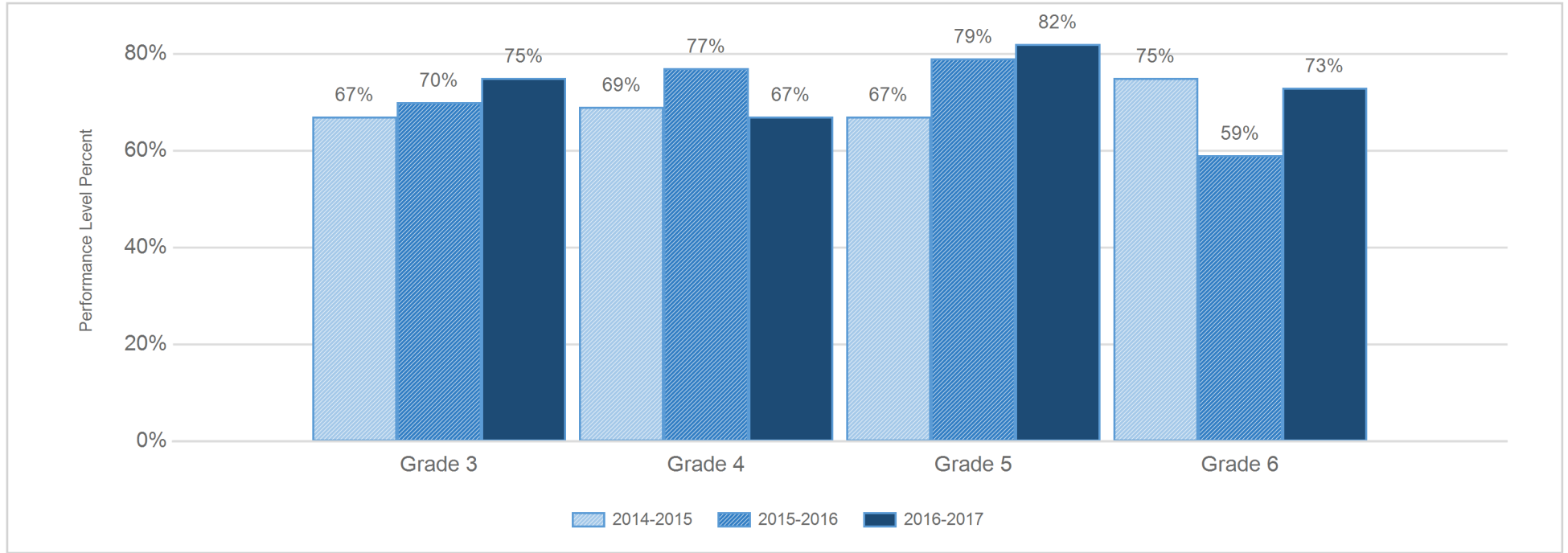
NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	118	765	765	743	*	*	19%	53%	20%	73%	44%
White	92	761	761	751	*	*	22%	55%	14%	70%	54%
Hispanic	*	*	*	731	*	*	*	*	*	*	27%
Black or African American	N	N	N	724	N	N	N	N	N	N	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	62	765	765	745	*	*	19%	53%	19%	73%	45%
Male	56	764	764	742	*	*	18%	54%	20%	73%	43%
Economically Disadvantaged Students	N	N	N	728	N	N	N	N	N	N	24%
Non-Economically Disadvantaged Students	118	765	765	752	*	*	19%	53%	20%	73%	56%
Students with Disabilities	22	739	739	717	*	*	*	*	0%	41%	13%
Students without Disabilities	96	770	770	748	*	*	*	*	24%	80%	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.

Grade 3: 2014-2015: 67%, 2015-2016: 70%, 2016-2017: 75%
Grade 4: 2014-2015: 69%, 2015-2016: 77%, 2016-2017: 67%
Grade 5: 2014-2015: 67%, 2015-2016: 79%, 2016-2017: 82%
Grade 6: 2014-2015: 75%, 2015-2016: 59%, 2016-2017: 73%

Legend: 2014-2015 | 2015-2016 | 2016-2017

**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	*	*
5	*	*
6	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	17	88.2%	11.8%
2	19	42.1%	57.9%
3	*	*	*
4	*	*	*
5+	N	N	N

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School

2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	63%	31%	6%
White	62%	32%	6%
Hispanic	*	*	14%
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	75%	25%	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	N
Economically Disadvantaged Students	N	N	N
Students with Disabilities	59%	30%	11%
English Learners	*	*	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.
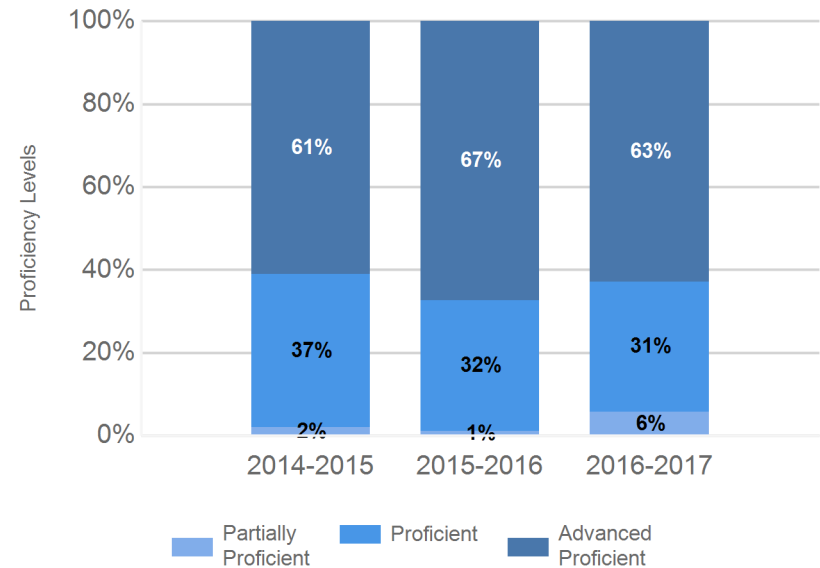
An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

16

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School

2016-2017

Grade Span 3H-06

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile** (**SGP**) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile** (**mSGP**) is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile** (**mSGP**) is calculated here: http://www.state.nj.us/education/njsmart/performance/

Student Growth

This table shows the **median Student Growth Percentile** (mSGP) for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	65	65	50	Exceeds Target	59	59	50	Met Target
White	64.5	64.5	50	Exceeds Target	57	57	52	Met Target
Hispanic	48.5	48.5	49	Met Target	47	47	47	Met Target
Black or African American	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	74	74	60	Exceeds Target	70	70	59	Exceeds Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	75	75	51	**	54	54	52	**
Economically Disadvantaged	N	N	N	N	N	N	N	N
Students with Disabilities	47	47	41	Met Target	50	50	43	Met Target
English Learners	78.5	78.5	53	Exceeds Target	63.5	63.5	51	Exceeds Target

** ESSA accountability targets are only included if data is available for at least 20 students.

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

Each student receives a **Student Growth Percentile** (**SGP**) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

| Low Growth: Less than 35 | Typical Growth: Between 35 and 65 | High Growth: Greater than 65 |

Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.

ELA

MATH
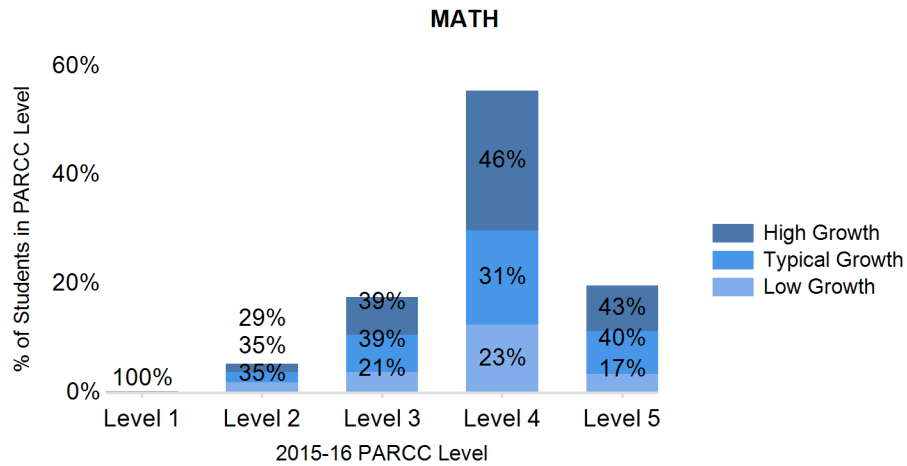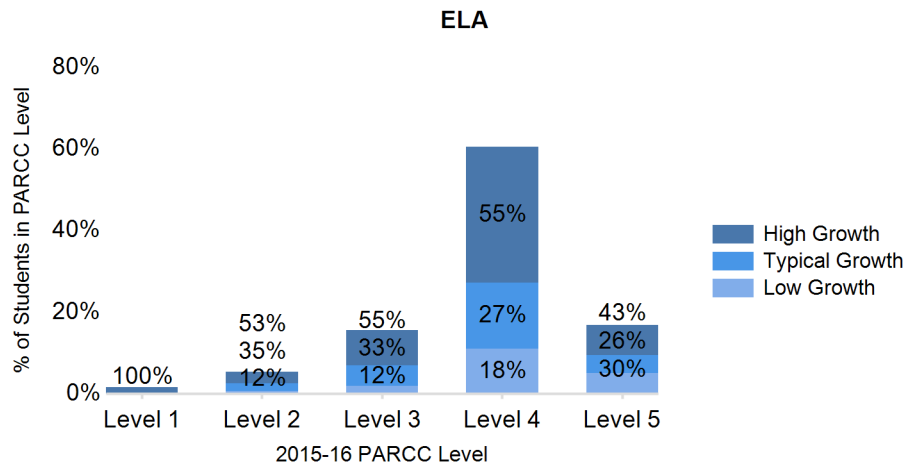
Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.
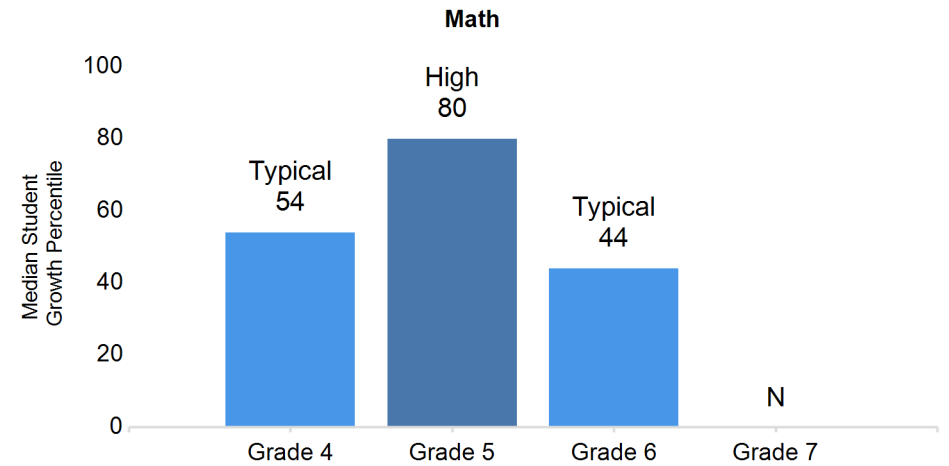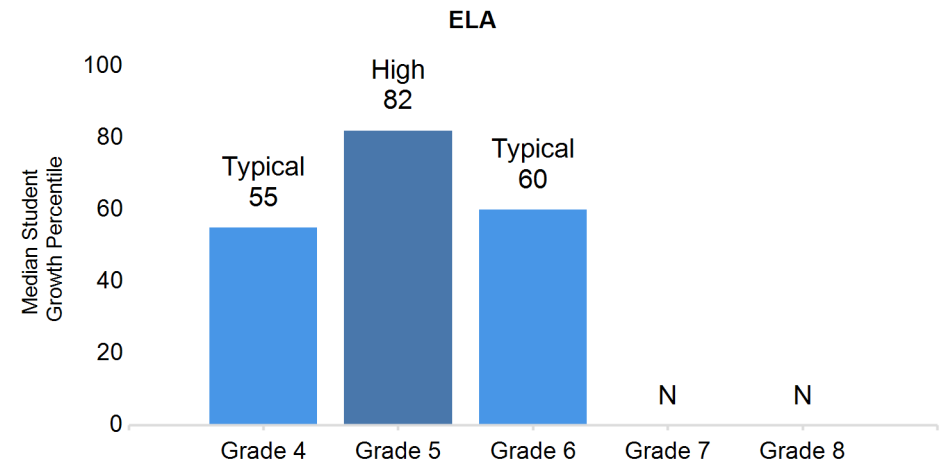
ELA

Math

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

18

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	4.40	8.30	Met Target
White	4.30	8.30	Met Target
Hispanic	6.30	8.30	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	3.90	8.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	3.20	8.30	Met Target
Economically Disadvantaged Students	N	**	**
Students with Disabilities	7.00	8.30	Met Target
English Learners	9.30	8.30	Not Met

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.
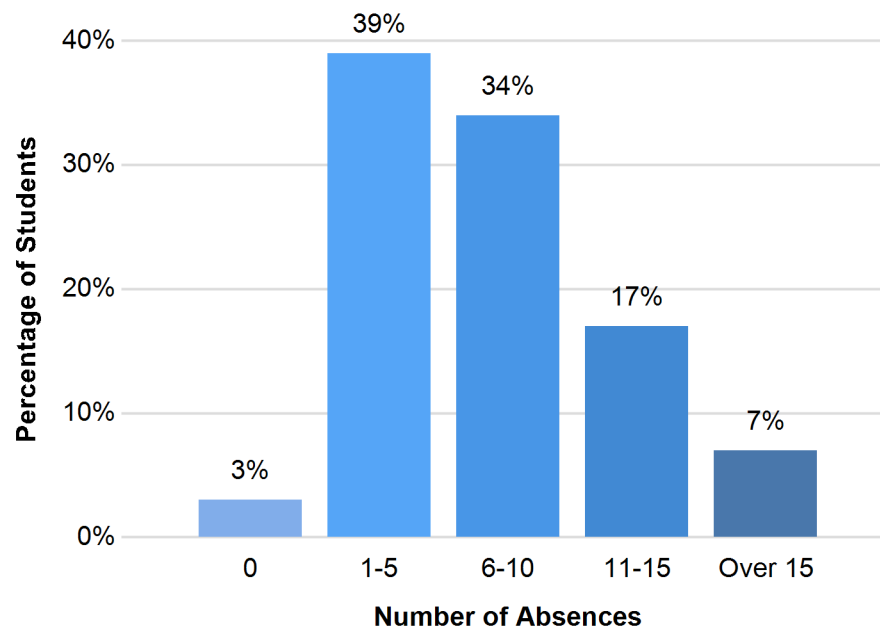
An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School

2016-2017

Grade Span 3H-06

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT
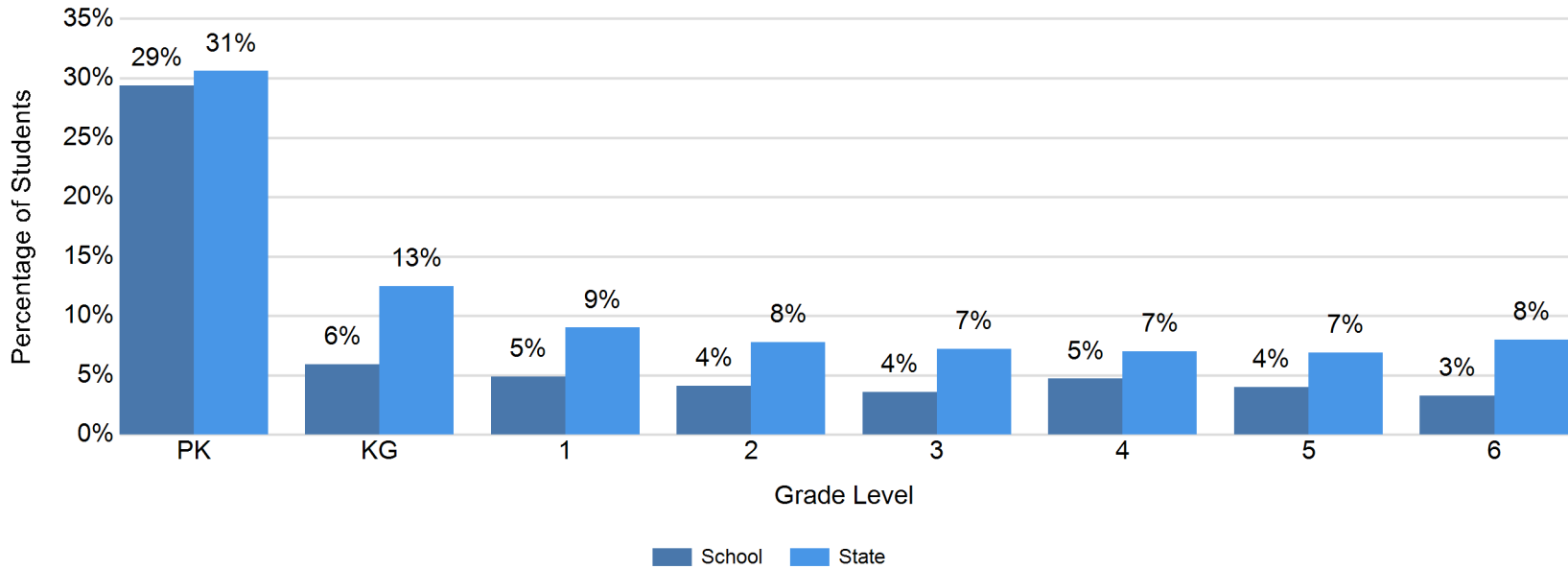
Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:30AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	5 Hrs. 39 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.13

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0

Oradell Public School

2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.9:1	130.0 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	$287	$13,032	$13,319

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

Oradell Public School

2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience and Certifications

This table shows information about experience and certifications for teachers assigned to this school and across the state.

Category	Teachers in Schools	Teachers in State
Total Number of teachers	63	121,048
Average years experience in public schools	12.8	11.8
Average years experience in district	12.7	10.5
Teachers in district for 4 or more years	81%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	7	9,533
Average years experience in public schools	3.4	15.9
Average years experience in district	1.3	11.6
Administrators in district for 4 or more years	14%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	110:1	110:1
Librarian/Media Specialists		769:1
Nurses		769:1
Counselors		769:1
Child Study Team		256:1

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators
Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree

Teacher   52%

Admin   N/A

Master's Degree

Teacher   48%

Admin   100%

Doctoral Degree

Teacher   N

Admin   N

Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	91%	89%
2015-16 Administrators: Same district 2016-17	67%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School

2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	93.8	17.5%
Mathematics Proficiency	92.5	17.5%
English Language Arts Growth	90.1	25.0%
Mathematics Growth	74.8	25.0%
Chronic Absenteeism	68.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		84.1
Summative Rating: Percentile rank of Summative Score		94.4
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	N/A	No	Met Goal	Met Target	Met Target	Exceeds Target	Met Target	No
White	79.8	No	Met Goal	Met Target	Met Target	Exceeds Target	Met Target	No
Hispanic	67.3	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
Black or African American	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	70.0	No	Met Goal	Met Goal	Met Target	Exceeds Target	Exceeds Target	No
American Indian or Alaska Native	**	No	**	**	**	**	**	No
Two or More Races	**	No	N	N	Met Target	**	**	No
Economically Disadvantaged Students	**	No	**	**	**	**	**	No
Students with Disabilities	78.3	No	Met Target	Met Target†	Met Target	Met Target	Met Target	No
English Learners	83.8	No	Met Goal	Met Target	Not Met	Exceeds Target	Exceeds Target	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

School General Info

Principal:	Ms. Bozios
Address:	350 PROPECT AVENUE ORADELL, NJ 07649
Phone:	(201)261-1180

Email Address:	boziosm@oradellschool.org
Website:	www.oradellschool.org
Facebook:	N/A
Twitter:	https://twitter.com/OradellSchool

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• OPS is committed to working in tandem with the PTA to create experiences that supplement classroom learning. • Instructional practices are focused on providing students with the differentiated instruction they need to succeed. • Technology integration continues to grow. Students are 1-to-1 with laptops in grades 5 and 6, 2:1 in grades 3 to 4.
Mission, Vision, Theme:	The OPS motto is "our children . . . our hope . . . our future." Children are at the center of each day and every decision made at OPS. Our goal is to provide an educational experience that fosters emotional, social, and academic growth -- meeting each learner where they are and moving them along the continuum toward meeting and exceeding the New Jersey Student Learning Standards. We believe elementary school is a time to nurture and develop the whole child.
Awards, Recognition, Accomplishments:	OPS was recognized as a "No Place for Hate" Gold Star school by the Anti-Defamation League. This award recognized the school's efforts and commitment to creating a culture of respect. Additionally, Oradell Public School students in fifth and sixth grades have had success regionally and internationally in the Odyssey of the Mind program. In the past five years, eight teams have qualified for the World Championships of this creative problem-solving competition, with five top-ten finishes.

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	A balanced literacy approach is utilized in all grades with focus on developing engaged and critical readers, writers, and speakers. This is accomplished through guided reading, read aloud, shared writing, phonics instruction, and reading and writing workshop. The primary resource for mathematics instruction in grades K-5 is Go Math! with Connected Math being the core resource for 6th grade. OPS adopted a new science curriculum and new resource (National Geographic) for the 17/18 school year.
Sports and Athletics:	Many sixth grade students are active participants in HoOPS (the 6th grade intramural basketball league).
Clubs and Activities:	OPS provides several co-curricular opportunities for students. Beginning in 4th grade, students can study a musical instrument and become a member of a school band. In 5th grade, students can audition for the handbell choir. Students have the opportunity to participate in school choral groups; and every other year, 5th and 6th graders can choose to participate in the school musical. Students can participate in a variety of activities including Math League, Student Government, and Safety Patrol.
Before and After School Programs:	Oradell Public School does not run a before or after school program. However, an outside vendor is utilized to provide care on-site before and after school.

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Staff and Professional Learning:	Being a lifelong learner and a reflective practitioner is an important component of the adult culture at OPS. Students are dismissed thirty minutes earlier each Wednesday to provide staff an opportunity to plan and learn together. Additional professional development opportunities are provided at different times with topics aligned to both school and individual goals. Recently, there has been a focus on professional development in the area of technology integration and literacy instruction.
Student Supports and Services:	OPS has numerous programs in place to meet the needs of all learners. Student emotional needs are addressed by the school counselor on staff. Additionally, OPS maintains a full-time Child Study Team to assist in identifying and meeting the needs of special education students. Beginning in 1st grade, all grades have one period a day dedicated to meeting individual student needs. Students may also receive instruction from the school's Talented and Gifted (TAG) instructor during this time.
Student Health and Wellness:	Ensuring that the students of OPS are both physically and emotionally in good health is an important part of each day.
Parent and Community Involvement:	The PTA works in tandem with school administration to provide programs and opportunities that supplement the practices at OPS. They organize numerous after school activities including student book clubs and science classes. The PTA also sponsors numerous assemblies and author visits each year. They facilitate community outreach opportunities such as fundraisers and service projects to assist with developing responsible citizens. The PTA also supports the teachers by offering grade level grants.

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Parents A climate survey was distributed during the 2016-2017 school year. Results showed that 85% of families were satisfied with their Oradell Public School experience. Items of strength shared were the school's welcoming climate and an administration and teaching staff that cares about children. Students shared that they felt safe at school, and that they were comfortable talking with staff and administration when they needed help.
Facilities:	Facility updates are ongoing at Oradell Public School. Most recently, measures were taken to increase energy efficiency in the building. Other initiatives in past years have included installing air conditioning and a new sound and projection system in the auditorium, infrastructure wiring upgrades, and school security improvements.

NJ SCHOOL PERFORMANCE REPORT

Oradell Public School
2016-2017

Grade Span 3H-06

03-3870-050
BERGEN
ORADELL BORO
350 PROPECT AVENUE
ORADELL, NJ 07649

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:

Oradell Public School is a community committed to developing the whole child. Children come first and are at the center of everything we do. For example, the Parent Teacher Association works in tandem with school administration to create learning experiences that supplement the learning that happens in the classroom -- whether that experience is creating a mock presidential election, creating a service opportunity, bringing in an assembly that demonstrates the integration between music and technology or by organizing additional after school enrichment opportunities.   The instructional practices at Oradell Public School are focused on providing students with the differentiated instruction they need to succeed. The daily focus period allows for students to receive additional basic skills instruction or enrichment opportunities without taking time away from core instruction. Additionally, the workshop approach to literacy allows for students to grow as readers and writers at their own rate and on their own level. Technology integration continues to grow at Oradell Public School. Students are one-to-one with laptops in grades 5 and 6 and approximately 2:1 in grades 3 to 4. Technology integration is done deliberately ensuring that the technology utilized enhances learning. To ensure that technology is integrated well, staff continues to receive professional development in this area, and to ensure that students are digitally safe, deliberate instruction targets digital citizenship for students and families.