

ORADELL PUBLIC SCHOOL
“Our children, our hope, our future”

DISTRICT GOAL #2
 SY 2011-2013

Focus Area One: Student Achievement – Reading/Literacy

Goal Statement: For the 2011-2013 school years, students in grade K-5 will demonstrate growth in Reading /Language Arts as evidenced by the following indicators:

- A. 90% of Kindergarten, First Grade, and Second Grade students will demonstrate an average minimum growth of two levels on the Diagnostic Reading Assessment (DRA) from the initial assessment to the final assessment each year.
- B. The percentage of students in grades 3-5 attaining the advanced proficient level and the combined proficient and advanced proficient levels in the language arts section of the NJASK shall increase by 10% when ranked against all District Factor I and Bergen County District Factor I school districts.

| MAJOR ACTIVITIES | PERSONNEL RESPONSIBLE | POSSIBLE RESOURCES | TIME LINE FOR COMPLETION | INDICATOR(S) OF COMPLETION |
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| Creation of Literacy Coach position to ensure vertical and horizontal and longitudinal consistency in Language Arts Instruction. | - Board of Education - Superintendent | - Literacy Coach in our sister school - Tri-District Curriculum Coordinator - Newly Adopted Reading and Writing Curricula. | Ongoing: SY: 2011-2012 | - Turnkey Training provided to Grade 3 teachers as needed in Writer’s Workshop. - Coaching teachers throughout implementation of the MONDO reading program. |
| Implementation of MONDO Reading Program in Grades K-5 | - Board of Education - Superintendent - Administrative Team - Literacy Coach - Tri-District Curriculum Coordinator - Classroom Teachers | - Administrative Team - Classroom Teachers - Literacy Coach - Tri-District Curriculum Coordinator - MONDO training personnel | Ongoing: SY: 2011-2012 | - Program Implementation K-5 |

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| Provide professional growth opportunities to support the newly adopted Tri-District Reading Program MONDO. | <ul style="list-style-type: none"> - Tri-District Curriculum Coordinator - Literacy Coach - MONDO training staff - Administrative Team - Grade chairs/Members of the Steering Committee | <ul style="list-style-type: none"> - NJ Department of Education. -Tri-district Curriculum Coordinator. | <p>Ongoing: SY: 2011-2012 SY: 2012-2013</p> | <ul style="list-style-type: none"> - Annual Listing of Professional Development Activities. - Teacher participation in workshops. - Grade level minutes |
| <p>Continue implementation of Writer's Workshop K-2 with the addition of Grade 3.</p> <p>Begin piloting Writer's Workshop in 4th and 5th grade in preparation of adoption the following year.</p> | <ul style="list-style-type: none"> - Literacy Coach - Tri-District Curriculum Coordinator. - Administrative Team - Heather Dale (Teachers' College Consultants) - Classroom Teachers | <ul style="list-style-type: none"> - NJ Department of Education. -Tri-district Curriculum Coordinator. - Teachers College at Columbia University. - Heather Dale – Writer's Workshop Consultant | <p>Grade 3 Implementation SY: 2011-2012</p> | <ul style="list-style-type: none"> - Successful Implementation of Writer's Workshop Grade 3. - Authentic Student Writing Samples |
| Implementation of Writer's Workshop Grades 4 and 5 in 2012 and 2013. | <ul style="list-style-type: none"> - Literacy Coach - Tri-District Curriculum Coordinator. - Administrative Team - Heather Dale (Teachers' College Consultants) - Classroom Teachers | <ul style="list-style-type: none"> - NJ Department of Education. -Tri-district Curriculum Coordinator. - Teachers College at Columbia University. - Heather Dale – Writer's Workshop Consultant | <p>Grade 4 & 5 Implementation SY: 2012-2013</p> | <ul style="list-style-type: none"> - Successful Implementation of Writer's Workshop Grade 4 & 5. - Authentic Student Writing Samples |
| Continued use of Learnia as a formative assessment to identify strengths and weaknesses of students and differentiate instruction accordingly. | <ul style="list-style-type: none"> - Administrative Team - Teaching Staff - Technology Coordinator - Tri-District Curriculum Coordinator | <ul style="list-style-type: none"> - Director of Special Education and Student Support Services. - Consultant from Learnia | <p>SY: 2011-2012 SY: 2012-2013</p> | <p>Completion of pre-assessment: Nov. 1st post-assessment by March 31st</p> <p>Grade Level Minutes reflect discussion of Learnia Assessment Results.</p> |
| Utilization of Supervisory Model to promote effective teaching and supervisory practices. | <ul style="list-style-type: none"> - Administrative Team | <ul style="list-style-type: none"> - Regional Instructional Supervisory Model - NJPSA | <p>- Ongoing: SY 11/12 SY 12/13</p> | <ul style="list-style-type: none"> - Training of Supervisory Personnel Conducted - Classroom Observation Processes Reflect ISM use. - Administrative Retreat |