

ORADELL PUBLIC SCHOOL
“Our children, our hope, our future”

DISTRICT GOAL #1
SY 2011-2012

Focus Area: Special Services: Basic Skills Achievement

Goal Statement: To reduce the percentage of students who require Basic Skills Instruction in Math and Language Arts Literacy by 25% by establishing a consistent systematic approach to identifying students who require basic skills, utilizing a variety of assessments as well as teacher recommendation and providing them with the skills to exit the program.

MAJOR ACTIVITIES	PERSONNEL RESPONSIBLE	RESOURCES	TIME LINES	INDICATORS OF COMPLETION	STATUS
1. Formulate a set criteria for the purpose of identifying students who require Basic Skills Instruction (BSI)	Director of Special Services and Basic Skills Staff	NJASK results, formative and summative assessments, Learnia and teacher recommendation	Mid-September 2011	Review of various assessments	Ongoing
2. Insure that all Basic Skills teachers utilize differentiated instruction	Director of Special Services and Basic Skills Staff	Tri-District Professional Development	2011-2012 school year	Classroom observations	Ongoing
3. Implementation of Mondo reading series	Director of special Services and Basic Skills Staff	Literacy Coach	2011-2012 school year	Classroom observation	Ongoing

MAJOR ACTIVITIES	PERSONNEL RESPONSIBLE	RESOURCES	TIME LINES	INDICATORS OF COMPLETION	STATUS
4. Provide appropriate Professional Development for all staff in both math and language arts	Director of Special Services/Tri-District Supervisor of Curriculum and Instruction	Various providers	On-going	Completed Professional Development Activities	On-going
5. Pre and Post testing of students	Basic Skills Teachers	Learnia, NJASK results	2011-2012 school year	Test results available	On-going
6 On-going consultation between Classroom and Basic Skills Teachers in order to identify any additional areas in need of remediation	Classroom/basic skills teacher	Classroom observations, teacher recommendations test results	2011-2012 school year	Student achievement levels on various instrument of measurement of student progress	On-going

--	--	--	--	--	--